



*Helping Students
Connect. Maximize. Advance.*



JAMES R. JORDAN
FOUNDATION

2019 Annual Report



JAMES R. JORDAN
FOUNDATION

This report is comprised of Fiscal Year 2019 information. (July 1, 2018 - June 30, 2019)

The James R. Jordan Foundation provides a pathway out of poverty by empowering children to achieve their full potential and by leveling the playing field so they can become successful human beings and productive contributors to society. We do this by creating networks of support for families and communities, motivating youth, and ensuring high-quality academic opportunities for children in under-served communities. The James R. Jordan Foundation is dedicated to supporting students and families through access to knowledge and by exposing them to resources that contribute to their life success.

Pictured on front cover: Amira, Kindergarden, learns her letter sounds during a Read with Me! session.



Dear Friends,

As a grassroots organization, the James R. Jordan Foundation works to meet the needs of youth who have limited access to resources necessary to succeed academically. Our goal is to help level the playing field for these students, see them advance to higher education and help them reach their highest potential.

During the 2018-19 year, we had the honor of serving 1,899 students and 286 parents and guardians. With support from our partners, we collaborated with 26 professional content experts and 141 volunteers and mentors to bring awareness, discovery and knowledge to our students and families.

The academic achievements of our students reflect the effort and support of the Foundation and its partners. Additionally, we know that parental support is an important contributor to a child's success. Through our Vision for Families program, we help build that support structure. This year, 282 parents and guardians, along with their 290 students, participated in workshops geared towards parent development. Content experts presented on various topics including: health awareness, careers and budgeting.

At the end of the academic year, we had the pleasure of awarding \$46,562 scholarship dollars across 21 students. Through the A-Team Hour, students receive support through mentoring. Throughout the year 51, students participated in mentorship sessions with various professionals in different fields. They received a total of 116 mentoring hours. Personal mentoring and skill-development programming are key to academic success. We will continue to increase our mentor and volunteer base through company partnerships, providing more students with access to mentoring.

This year marked the seventh year of the S.T.E.A.M. program and the outcomes are encouraging. In surveys we administered, students indicated that they could see themselves pursuing education and careers in S.T.E.A.M. fields after participating in the S.T.E.A.M. program. Continued feedback from instructors, students and other key stakeholders will help us improve and expand the program. This upcoming year holds more promise as we work to better align this program with the Foundation's strategic goals. Our partners and sponsors will continue to present pop-up lessons to our students during the school day as a part of each school's science block, providing more students with the opportunity to participate in S.T.E.A.M.

Thirty-one students, grades PreK to 4th participated in our Read with Me! program. On average, their reading levels increased over half a grade level. Due to the smaller group instruction, 100% of Read with Me! students are now reading at or above their grade level.

In the upcoming 2019-2020 academic year, we will focus on building our S.T.E.A.M. program, increasing our mentor and volunteer base through company partnerships, and enhancing our programs overall. We believe that education and a strong support system are key to helping students and families find a pathway out of poverty. With your continued support and commitment, we can help them advance towards a brighter future together.

Thank you,

A handwritten signature in black ink that reads "Jodie Benjamin". The script is fluid and cursive.

Jodie Benjamin
Corporate Board Chair

a★team

Scholars

The goal of A-Team Scholars is to increase educational opportunities for students in underserved communities. To ensure that students have the best opportunities to succeed, beginning in the 2016-2017 school year, our A-Team students were also offered mentoring and tutoring opportunities. Current A-Team students in grades 8-12 will continue to be awarded scholarship money based on scholastic achievement, character and integrity. Students receive \$50 for every “A” and \$25 for every “B” earned per quarter in reading, math, writing and science. The scholarship dollars are invested in Bright Directions 529 college savings plans, and are available to the students upon enrollment in higher education, such as college or vocational school.





Connect

Connect students to resources through partnerships.



Quarterly Celebrations are a time to recognize students' achievements and learn how much scholarship money they have earned.

Pictured Left, Top: *Sherman School of Excellence Quarterly Celebration.*

Pictured Left, Middle: *William H. Brown STEM Magnet School Quarterly Celebration.*

Pictured Left Bottom: *Officer Milli-son presents during A-Team Hour about conflict resolution and finding appropriate solutions to conflicts at R. Nathaniel Dett Elementary.*



Pictured Right, Top: *Jodie Benjamin, JRJF Corporate Board President, and Mrs. Deloris Jordan, JRJF President/Founder, (center) pose with graduates holding their A-Team certificates.*

Pictured Right, Middle (Left to Right): *KyroJon, 2019 Highest Earner, poses with his award. Jerone Thadison, Mrs. Beverly Smith, JRJF Executive Vice President & C.O.O., and Lanisha Thadison pose together. The Thadisons were part of A-Team Scholars and over the years have shared their stories with current students. Christian, Class of 2018, shares his freshman year experience. Raffle prizes were won throughout the evening. They included much needed school supplies. Amber, 8th grade, poses with her highest earner award for her school.*



Pictured Right, Bottom Left: *Each graduate was presented with an award. Each award listed their current scholarship earnings.*

Pictured Right, Bottom Right: *Assistant Principal Walton, poses with graduates who previously attended R. Nathaniel Dett Elementary.*

2018-2019 A-Team High School Graduation Dinner



A-Team Scholars Alumnae Spotlight



Pictured Above: Principal Lyons (William H. Brown STEM Magnet), Kamerin, and Mrs. Deloris Jordan

Kamerin, Class of 2019, is a freshman at Dillard University and majoring in Accounting. She shared the following, *"The A-Team Scholars Program has opened many doors for me as a developing African American young lady. Through the S.T.E.A.M. programs and the push to keep my grades above average, I am now able to find a major that I love and continue to perform to my best ability. I am very grateful to have a wonderful connection with the James Jordan Foundation and hope to continue networking with the foundation."*

Danielle, Kamerin's mother and JRJF Liaison, shares the following about JRJF programs, *"It is with great pleasure and honor that I am able to write about my extraordinary experiences with the James R. Jordan Foundation. I worked as a teacher at William H. Brown Elementary for 10 years and the JRJF liaison for eight years. As a parent of a Brown student graduate, who was a part of JRJF from 5th grade to present as a Freshman in college at Dillard University, JRJF has made a great impact on myself and my family in that my daughter, Kamerin, was able to experience and be exposed to many opportunities that helped her to develop into the young lady she is now. She was invited to go to Space Camp, where she learned about Aeronautical Space missions by experiencing the space ship simulator while wearing an actual astronaut suit which she was able to keep. She earned three all-expense-paid trips to Walt Disney World and Universal Studios due to the grades she earned and her attendance. Kamerin was also a part of the High School Female Hidden Figures S.T.E.A.M. Team which was flown to Washington, D.C. to tour Georgetown University and visit the Science Smithsonian Museum. All these experiences helped Kamerin to appreciate the world. The aforementioned, experiences helped her define her college major and prepared her to be able to master being and go away to college with pride and confidence. Because of the incentive of earning money for college Kamerin received money to help pay some of her current college tuition. Being a part of the A-Team helped to keep her focused and determined to where she was the Salutatorian for both her elementary and high school graduations as well as being ranked #2 in her classes."* JRJF would like to thank Danielle for her continued support of JRJF programs and always being willing to lend a hand.



Pictured Above: Kamerin with her mother Danielle



Pictured Above: Lanisha holds a box with messages from graduates

Lanisha, keynote speaker, shared her experiences with guests during the Graduation Dinner. Lanisha is part of the A-Team Class of 2007. Today she is a nurse, published author, mother, wife, performer and so much more. During her speech she expressed the troubles and fears her and her peers faced in their daily lives. She added that the A-Team was a source of hope and help during these times and thanked JRJF for the work done at her school.

To hear Lanisha's speech, [click here.](#)

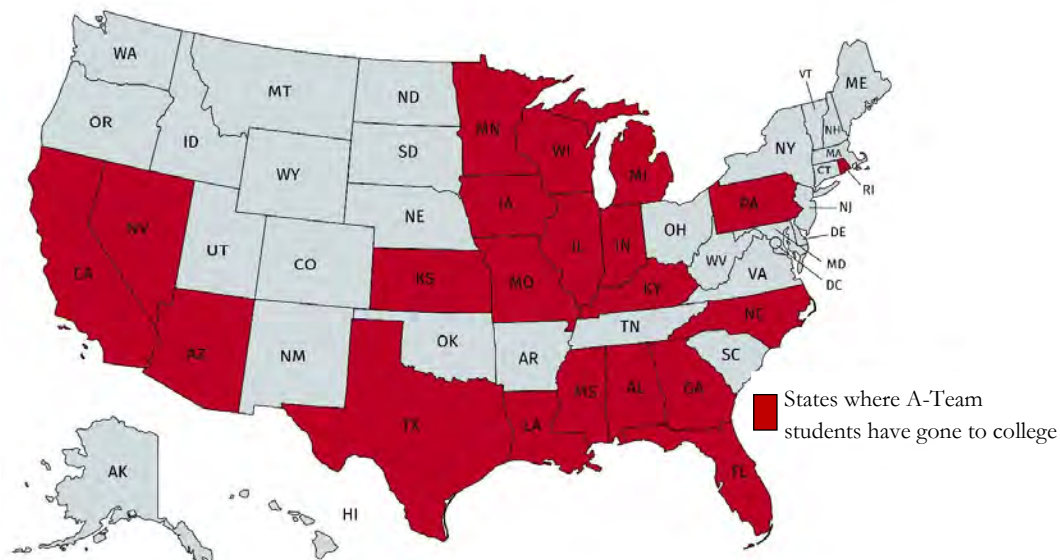
James R. Jordan Foundation

Class of 2019 Graduates



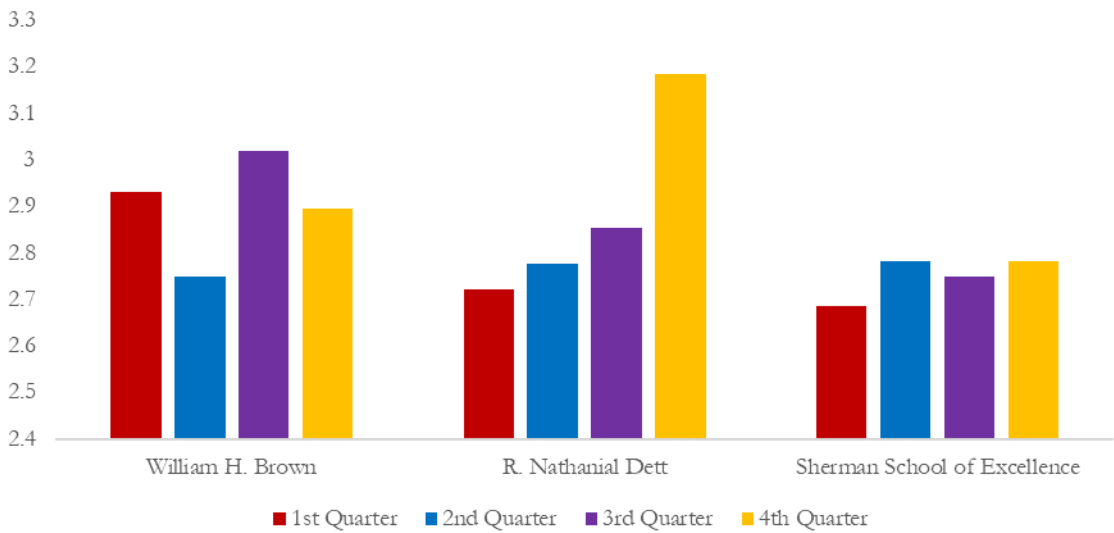
Adonis	Deoniya	Kamerin O.	Phuong
Amari	Destiny W.	Katherene	Quantansia
Aniyah	Destiny R.	Kavale	Rayshawn D.
Anthony B.	Devin	Keith D.	Rayshawn J.
Anthony C.	Diamond	Kelly	Reniya
Anthony H.	Eduardo	Kiana	Richard
Anthony H.	Edward	Kresean	Robert
Anthony L.	Emanuel	Krystal T.	Rockeem
Anthony R.	Emily	Kyle	Roger
Antonio	Emmanuel	KyraJon	Ron
Antonion	Esrefania	Labrice	Royona
Armani	Ethan A.	Larry Donnell Jr	Ruben
Ashontis	Eugene	Laryion	Salveon
Avontae	Guadalupe	Lenell	Samantha
Azil DeAundre	Hakeem	Leonardo	Samuel
Bobby	Henry	Levit	Sa'Nazia
Brandy	Hope	Louis	Sandra
Briaira	Ireyonna	Lynqueill	Shantell
Brian	Isela	Mack	Shontae
Calvin D.	Jacques	Makya	Stephany
Cameron	Jada	Malik	Sydney
Car'Ton	Jadan Rya	Maria	Taaliyah
Carissa Lynn	Jade	Mariah	Taeyon
Carl	Jaime	Mark	Taletra
Carlos E.	Javarrea Donell	Markeisha	Tamia Lashawn
Carlos Z.	Jayciana	Markese	Tanginyka
Chance	Jennifer	Mayra Nicole	Tarique
Charles M.	Jermaine	Melissa G.	Tasima
Charles W.	Jerrod	Melissa N.	Tavion Cortez
Christofer	Jerry Lamont	Melody	Tekila
Clarence Jeffery	Jessica	Moesha	Terrence
Crystal	Jhalen	Montahjia	Theon
Damien	Jireh	Nahshon	Theondra
Daniel	Jonathan	Natalia	Thevonna
Danielle	Jordyn K.	Natalie G.	Tiana
Dashiera	Jordyn S.	Natalie H.	Tramonda
David H.	Jori	Nathaniel C.	Tre'ja
David L.	Jose	Nathaniel H.	Tykia
Davis	Joselyne	Niara	Whisper J.
DeAndre	Josue	Nikia	William
Deanna	Juan	Niquasia	Yasmine
DeJon Boutte	Juan Carlos	Omar A.	Yosor Sameh
Delijha E.	Julia	Omar Z.	Zaria
Demonta	Justevia	Parnell	Zuheily
Demontae	Justin	Paul	

Colleges and Universities Attended by A-Team Scholars

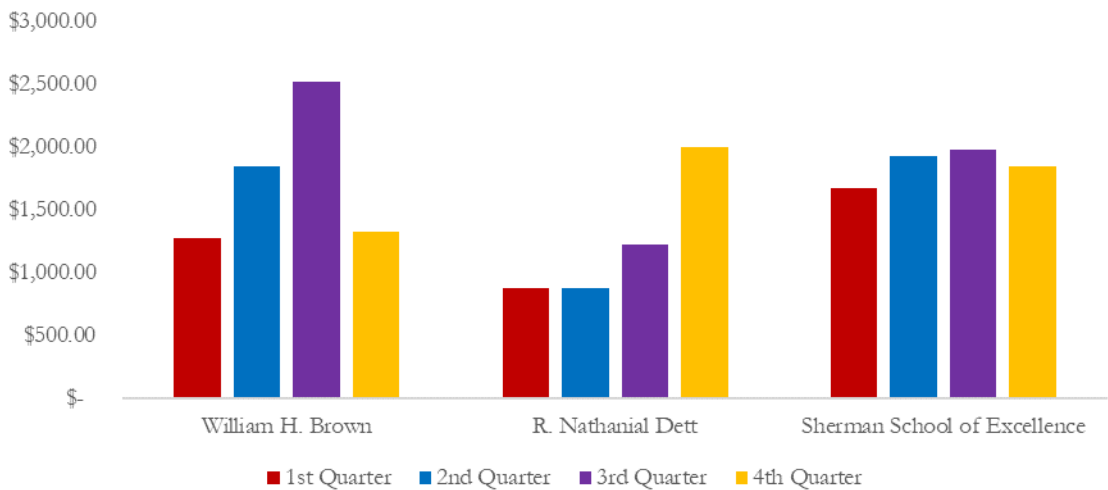


Alabama A&M	Indiana University-Purdue	Southern Illinois University at
Aurora University	Iowa Central Community College	Carbondale
Ball State University	Jackson State University	Southern Illinois University at
Beloit College	Johnson and Wales University	Edwardsville
Benedictine University	Johnson C. Smith University	Triton College
Campbellsville University	Kennedy King College	Truman State University
Central College	Kishwaukee College	University of Illinois, Chicago
Central Michigan University	Lincoln College	University of Illinois, Springfield
Chicago Institute of America	Lincoln University	University of Illinois, Urbana- Champaign
Chicago State University	Loyola University Chicago	University of Indianapolis
Coyne College	Malcolm X. Community College	University of Missouri, Columbia
DePaul University	Mississippi Valley State University	University of Nevada Las Vegas
Dillard University	North Central College	University of Southern California
Eastern Illinois University	Northern Arizona University	University of St. Francis
Full Sail University	Northern Illinois University	University of Texas - Rio Grand Valley
Georgia State University	Paul Mitchell the School Chicago	Washington University in St. Louis
Hair Professionals Career College Harry S. Truman Community College	Purdue University	Waubonsee Community College
Highland Community College	Robert Morris University	Webber International University
Illinois Central College	Rockford University	Western Illinois University
Illinois State University	Roosevelt University	Western Michigan University
Indiana University Northwest	Saint Mary's University, Winona	
	Saint Mary's College of California	

Average Quarter GPA per School 2018 - 2019 (Elementary)



Total Quarterly Earnings per School 2018 - 2019 (Elementary)



A-Team Scholars

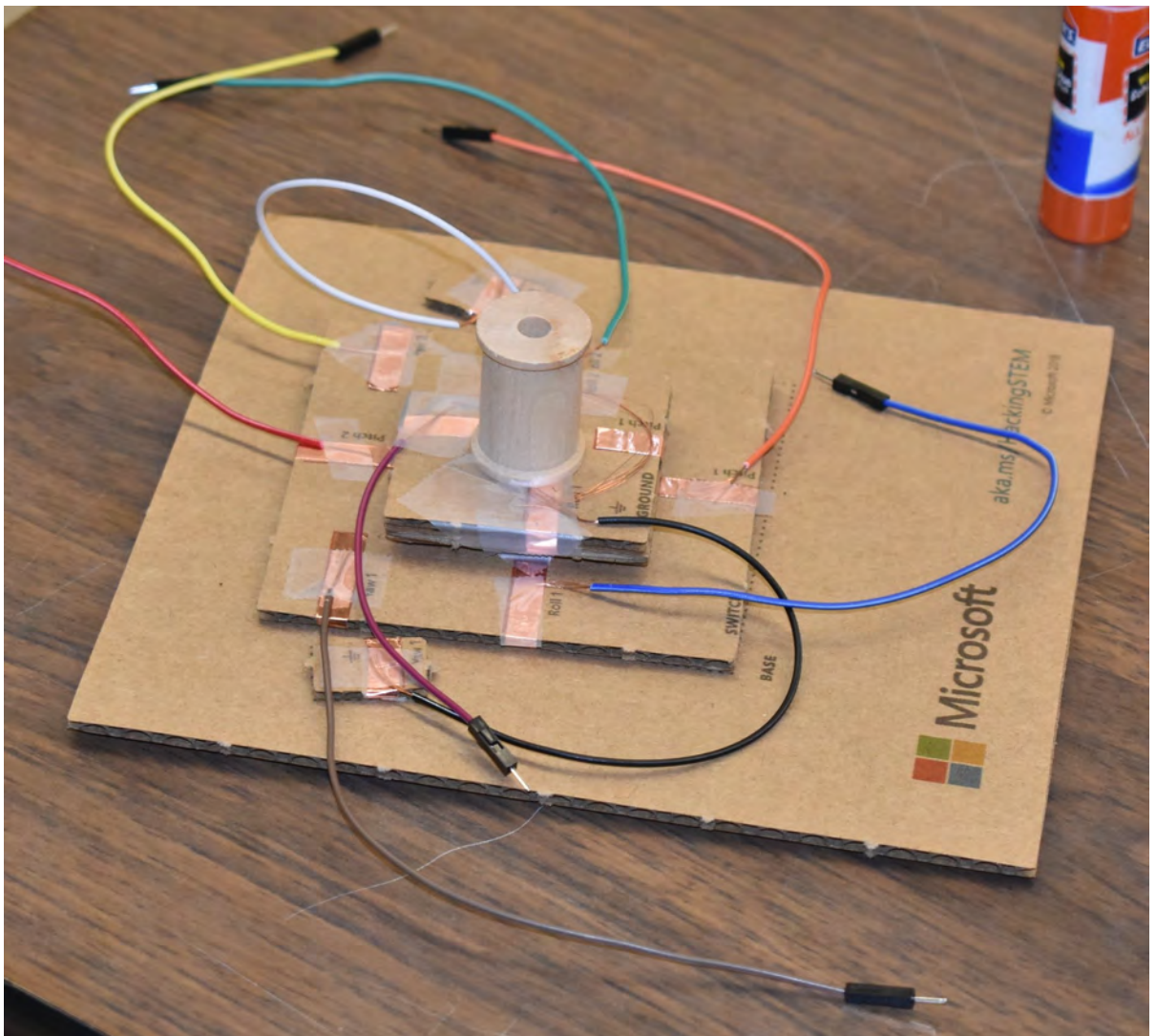
- \$46,562 JRJF scholarship dollars were released to colleges and universities in the 2018-2019 school year.
- As of June 30, 2019, the total of withdrawals from inception is \$623,559.

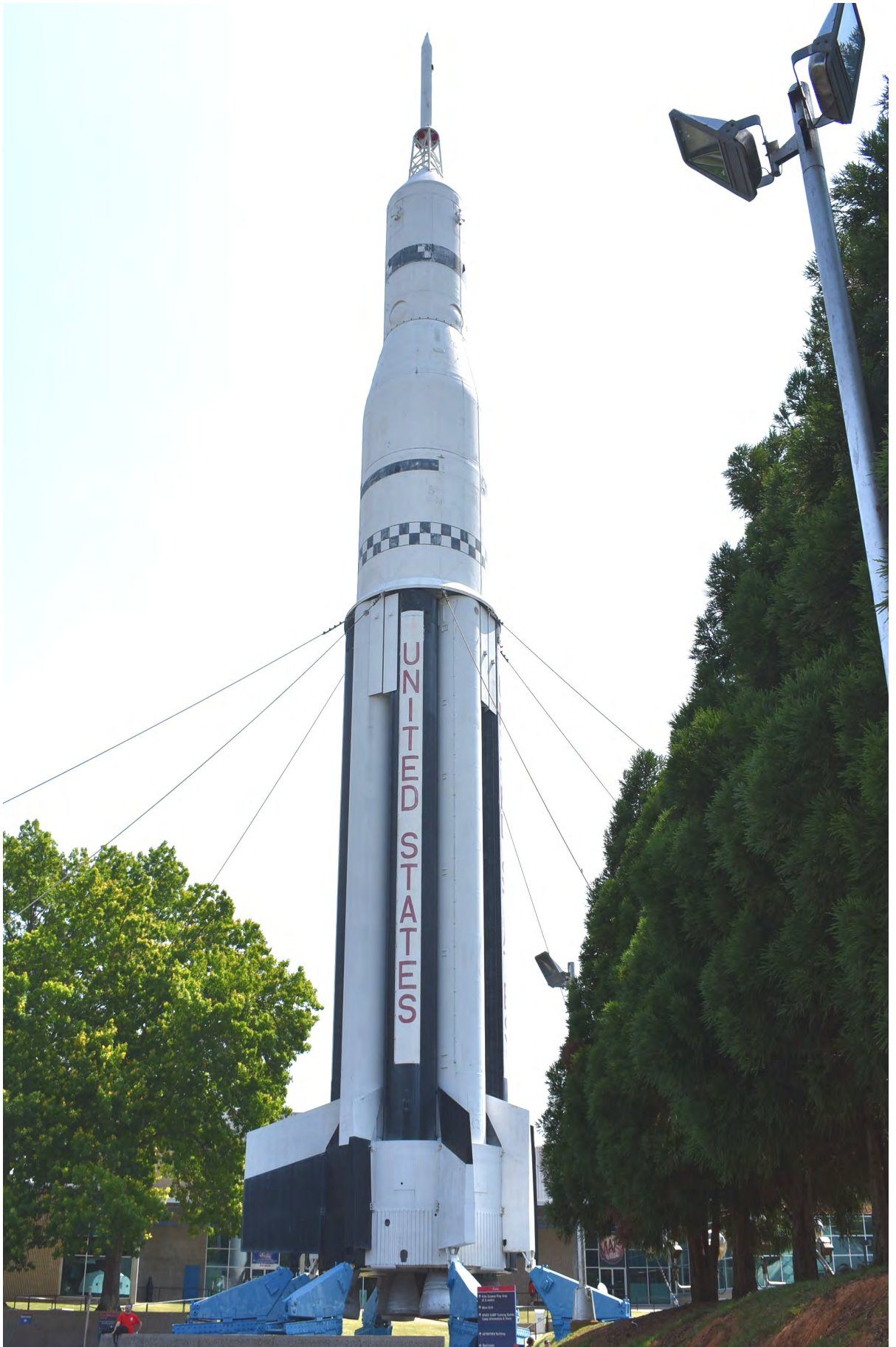
(This graph represents only those schools with active A-Team students.)

S.T.E.A.M.

The James R. Jordan Foundation's S.T.E.A.M. (science, technology, engineering, arts and math) program provides educational opportunities through mentorship and collaborative learning communities. The program is designed to create awareness and encourage youth of African American, Latino and lower socioeconomic backgrounds to participate in S.T.E.A.M. careers.

The year-long program engages students in 6th to 8th grade to utilize critical thinking and learn technological skills beyond the classroom. S.T.E.A.M. invites students to continue developing their skills and widening their professional possibilities, so that they might take advantage of learning opportunities in high school and college, consider careers in S.T.E.A.M. fields and ultimately successfully compete in the global context.

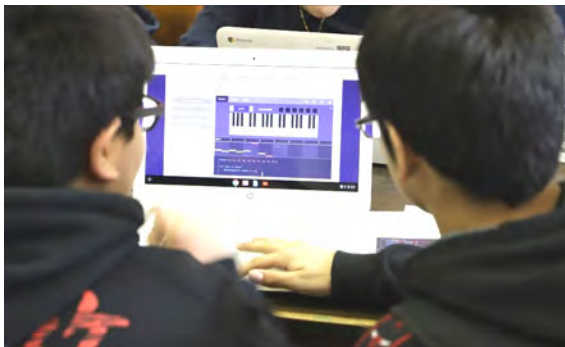


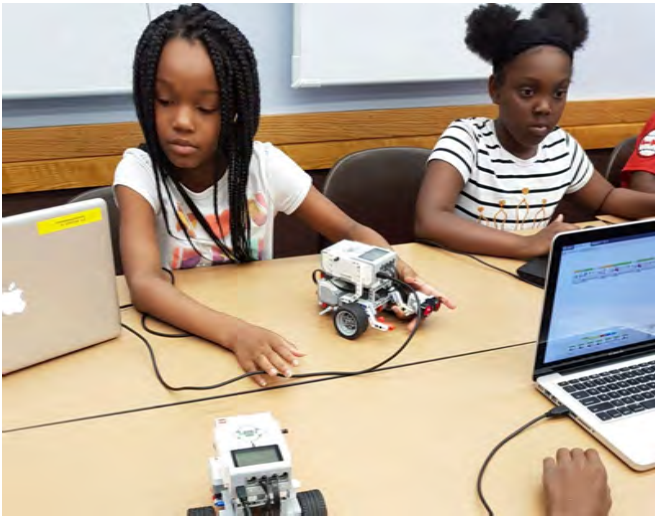
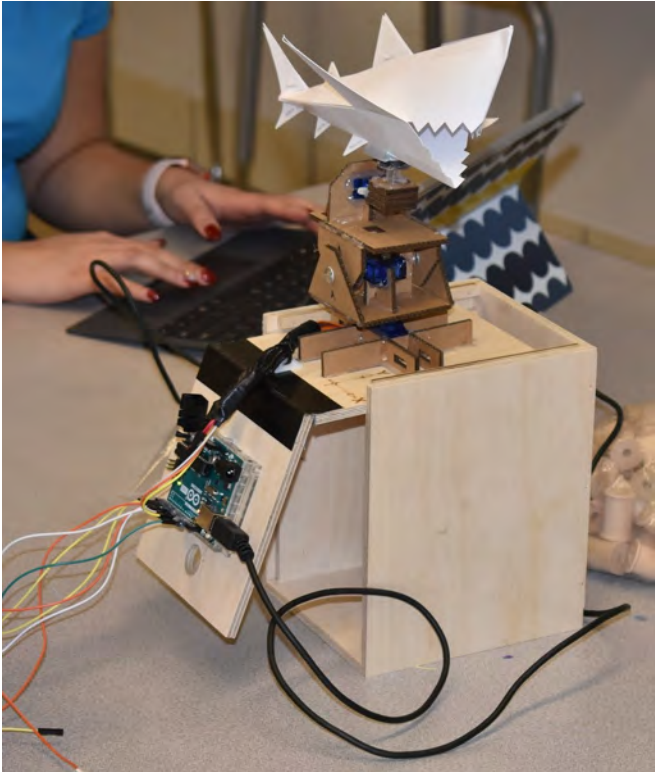




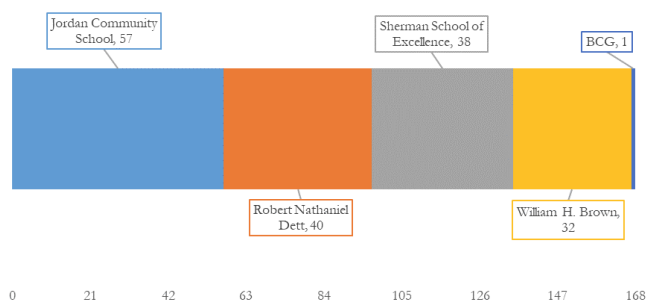
During the school year, 6th grade students participate in monthly S.T.E.A.M. sessions during their school's science block. Sessions are led by content experts and students learn a wide variety of skills. They are taught different S.T.E.A.M. subjects, these subjects including coding, introduction to physics, plant life, architecture and biomechanics. In the summer months, students continue their S.T.E.A.M. education while also gaining self-confidence, cultural awareness and teamwork skills.

Pictured Left and Below: *Students caught in moments of curiosity as they discover, learn and have fun.*



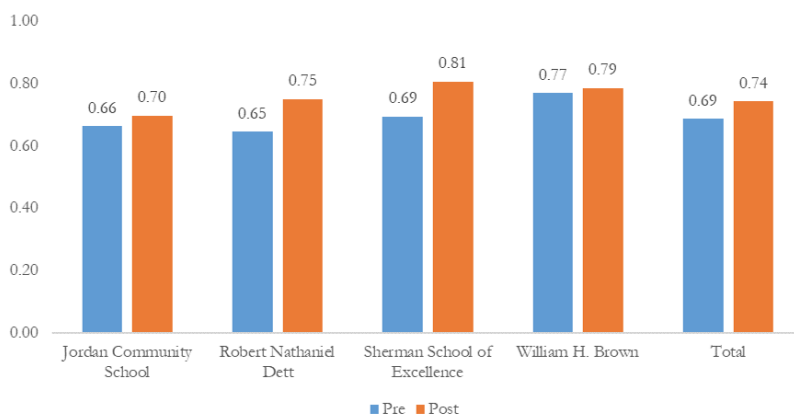


S.T.E.A.M. Participants



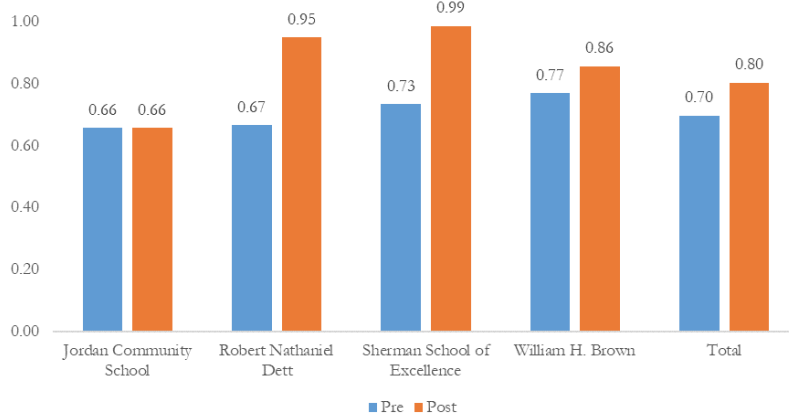
The 2018-2019 edition of the JRJF S.T.E.A.M. program engaged 168 students in 35 days of activities from July 2018 to April 2019: 23 days throughout the school year and 12 days during the summer.

Interest Indicator



With the information collected from the participants, the JRJF created the Interest Indicator. This score shows the interest of the students in S.T.E.A.M. subjects. The score is a range between 0 and 1. The closer the score is to 1, the higher the interest in S.T.E.A.M. As we can observe, during the year of 2018-2019 the students showed increase in scores at all four partner schools.

Confidence Indicator



With information collected from the participants, the JRJF created the Confidence Indicator. This score shows the confidence of the students in their ability in S.T.E.A.M. The score is a range between 0 and 1. The closer the score is to 1, the higher the confidence in S.T.E.A.M. As we can observe, during the year of 2018-2019 the students showed increase in scores at three partner schools and remained steady at one partner school.

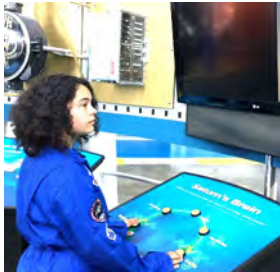
Family Space Camp

In Spring 2019, four S.T.E.A.M. students and their parents attended Family Space Camp in Huntsville, Alabama. The students and their parents learned about the history of space exploration and the upcoming mission to Mars in 2020. Additionally, they got a glimpse of space through the eyes of the astronauts as they tried on space suits, participated in simulated missions, built and launched rockets, and explored the insides of space modules. Two activities that were favorites for the group were trying out the 1/6th Gravity Chair, a simulator which allowed them to experience what it feels like to walk across the moon, and taking a spin in the Multi-Axis Trainer, which astronauts use to prepare themselves for disorientation that might occur in emergency conditions during flight. The learning experiences at Space Camp as well as the travel to Alabama allowed time for students and parents to bond and build common ground.

“For the first time, I saw him working together with other kids and having fun while doing it”

LaTasha, Antwon’s mother





“I’m glad my dad was able to come with me and I was glad we could experience Space Camp together”

Jayvion, 6th Grade

“This experience means a lot to me because I was able to spend an entire weekend with my son and three other great children. I met new people and learned the value of team leadership. Three things that made me smile on the trip: seeing the children happy and working together, winning an award as a team, and the graduation. A preview of the future.”

Willie, Jayvion’s father

Pictured Top Right: *Willie and Jayvion celebrate after a successful model rocket launch.*





Vision for Families

A PROGRAM OF THE JAMES R. JORDAN FOUNDATION

The goal of Vision for Families is to strengthen the ties between school and home, understanding that education is a holistic process. We aim to provide supplemental support for students by holding monthly meetings with expert speakers and key components, such as reading circles, parent workshops and community dinners to help tackle the challenges affecting parents, their children and the community.





Family Spotlight



Pictured: Jodie Benjamin, Shenicka and Danielle, JRJF Liaison, pose as Shenicka receives her participation award at the 2018-2019 Program Celebration Literacy Festival.

Shenicka, William H. Brown STEM Magnet School parent, and her family have embraced what JRJF programs have to offer throughout the years. It has been a joy for the JRJF team to witness the growth Shenicka's family has experienced.

Select families are recognized each year in celebration of their continued participation and support. For the 2018-2019 school year Shenicka received recognition for her participation in JRJF's Vision for Families program.

Families, like Shenicka's, are inspirational for other families in our partner schools.



Pictured Top Row (Left to Right): Timothy and Timeela show their excitement as they arrive at Brookfield Zoo for the Program Celebration Literacy Festival. Shenicka poses as she arrives to Brookfield Zoo. Timeela greets volunteers with a smile.

Pictured Bottom Row (Left to Right): De'Jon, Deshawn, Timeela, and Timothy all together for a family photo. Mrs. Jordan congratulates Shenicka on her award.

Advance

Celebrating and supporting students and families as they move toward the future

Learn more about Shenicka's children, some of JRJF's aspiring young academics.



Deshawn has been an A-Team Scholar since 4th grade. He is currently a 7th grade student. Deshawn's passions in life include sports and math. He is on his school's basketball team and wants to be a professional basketball player in the NBA. He enjoys spending time participating in S.T.E.A.M. activities with his siblings and classmates at Vision for Families.

De'Jon is a 6th grade student who has been an active student in JRJF's S.T.E.A.M. sessions this school year. His interests include video games, math, and technology. Through the S.T.E.A.M. program, he learned how to create beats through coding, which is beneficial to him because his dream is to work in the music industry. He has enjoyed his time in the S.T.E.A.M. program and is looking forward to continuing with the program in the upcoming year.



Timothy is in the 1st grade. His bright personality and energy encourages participation in Vision for Families activities. He enjoys reading books about Anime and animals, especially tigers. When he grows up, he wants to work as a video game designer and veterinarian. One of his favorite memories was attending the Program Celebration Literacy Festival with his family, because he was able to see animals at the Brookfield Zoo.

Timeela is a Kindergarten student in the Read with Me! program. She enjoys playing literacy games in the program that help her enhance her reading ability and comprehension. Her favorite subject is math and when she grows up she wants to be a police officer.





Read with Me! is a strategy-based school-day program that motivates youth to excel academically through small group reading and instruction. This literacy program provides appropriate reading intervention to help students meet academic standards and goals. The program sets students up to enter the 5th grade at their targeted reading level to compete with their peers and continue achieving academic success.

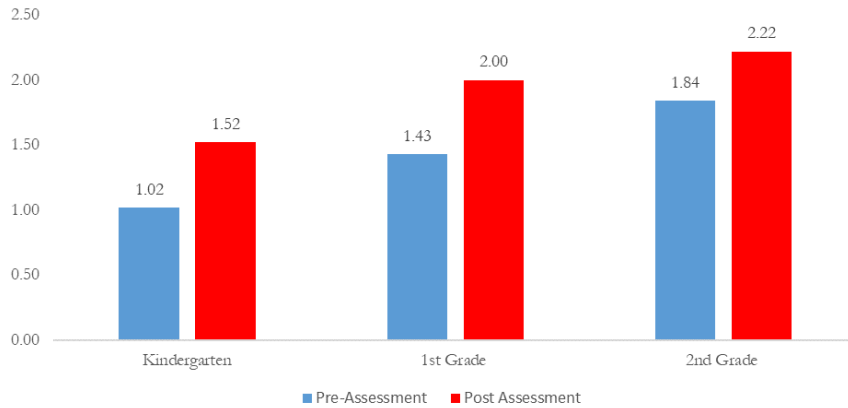


Pictured Above: Larnell high fives a volunteer on his way to the Program Celebration Literacy Festival

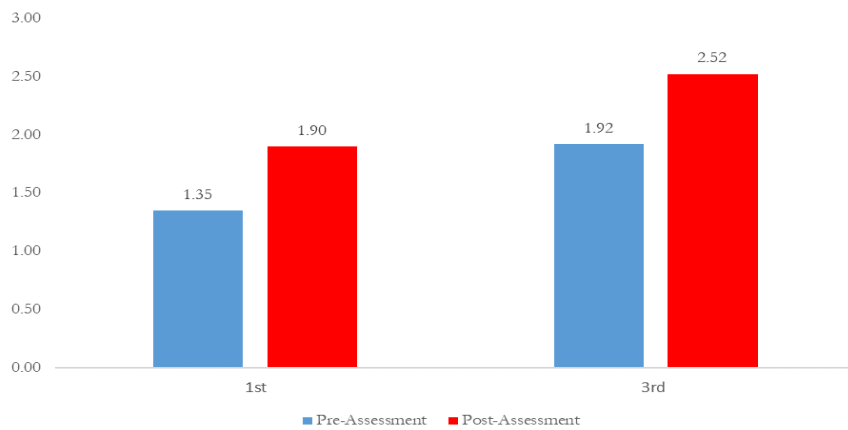
“Larnell is a 2nd grade student in our Read with Me! program at Sherman School of Excellence. During our first sessions together, Larnell had low confidence with his reading ability. He did not participate in the reading exercises and did not feel comfortable reading out loud. His pre-assessment showed he read at the low 1st grade level. Some of his challenges were pronouncing words with long vowel sounds and he could only read level-C Books. I noticed that Larnell enjoyed hands on, engaging activities. I adjusted my curriculum to best fit his needs and encouraged him. His post-assessment showed a 1.6 increase in the Fry Readability Quick Score and at the end of the year, he was reading at a Mid 2nd Grade level.”

Markessa, JRJF Program Lead

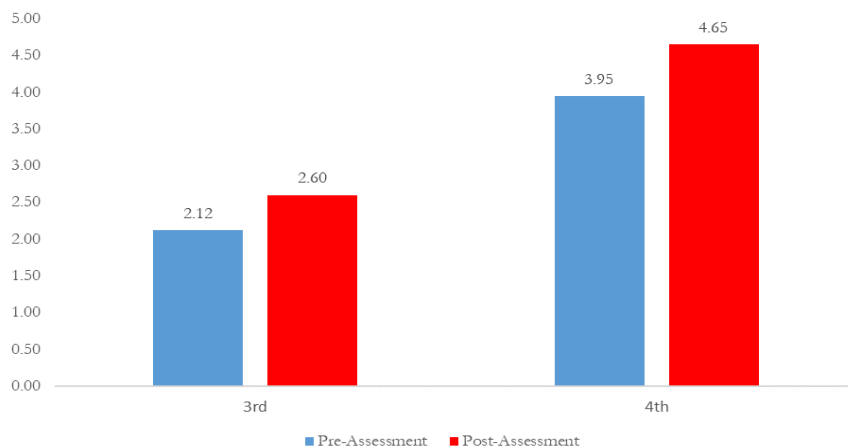
William H. Brown STEM Magnet School
Fry Readability Assessment Averages
Pre- Assessment vs. Post Assessment



R. Nathaniel Dett Elementary
Fry Readability Assessment Averages
Pre- Assessment vs. Post Assessment



Sherman School Of Excellence
Fry Readability Assessment Averages
Pre- Assessment vs Post Assessment



Programs Celebration & Literacy Festival

The Program Celebration Literacy Festival is dedicated to recognizing students from the A-Team Scholars, Read with Me! and S.T.E.A.M. programs. Parents from the Vision for Families program are also recognized. The event includes a delicious buffet lunch, free books, dolphin show and more. Families have an opportunity to “shop” the Literacy Festival bookstore and take home free, age-appropriate books to enjoy during the summer. Books are provided to families at no cost and encourage positive interaction between parents and children through a shared activity. The books also help families build home libraries so that they can continue to enjoy reading together at home.

Pictured Top Right: *Students excited to greet the Cat in the Hat*



Pictured Middle Right: *Random House donated over 600 Dr. Seuss books for families to enjoy during summer reading*



Pictured Bottom Right: *Student enjoys special Dr. Seuss themed gifts*



Pictured Below (left to right): *Students and staff from William H. Brown STEM Magnet School, Sherman School of Excellence, Jordan Community School and R. Nathaniel Dett, pose for photo op with Mrs. Deloris Jordan and Beverly Smith.*

Pictured Right Page: *Upon arrival and after receiving awards, students enjoy a dolphin show, lunch with all the favorites. Thanks to Dr. Seuss and partners (Aurora World, Inc., CSS, ELOPE, Legacy Licensing Partners, Ranir, and Raymond Geddes & Co.), students received a special gift bag full of Dr. Seuss themed gifts. Including books to help build their home library. With the help of our volunteers students had an exciting and safe experience at the zoo.*







20018 - 2019 Holiday Celebration

Each year, JRJF brings students from the partner schools together for a Holiday Celebration. The celebration is an opportunity to provide students with a “Winter Wonderland,” complete with holiday decorations. Students receive gifts provided by JRJF partners and sponsors, and are treated to a warm holiday meal with all the trimmings. They also get to enjoy an abundance of holiday-themed activities. Hosted at the Palmer House - A Hilton Hotel, this event spread holiday cheer to over 1500 students. For many students this may be their only holiday meal and gift. JRJF is grateful for the sponsors and volunteers who support this memorable event.









2018-2019 Holiday Event Volunteers



“Bags for Kids” Cornhole Tournament

The “Bags for Kids” Cornhole Tournament Fundraiser is an annual event that helps raise funds to support JRJF’s Family Space Camp and Holiday Celebration initiatives. It is an opportunity for individuals and companies to show their support of JRJF’s mission while enjoying an evening with friends. Players and spectators join in on the excitement to see who comes in first place. The event also boasts an incredible silent auction and raffle. The event was held on November 9, 2018 at the Palmer House with special guest Art Norman, special contributor to NBC 5 News.



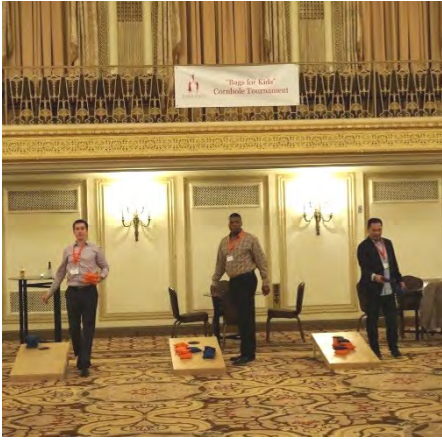




Pictured Left: *First Place team "Team Cunningham" pose with Mrs. Jordan in celebration of their win.*

Photo highlights include Space Camp 2018 participants, emcee Art Norman, Mrs. Deloris Jordan, Roslyn Jordan, Chip Johnson, Bonnie Deshong, Dr. Heather Hampton, volunteers, and wonderful guests. The evening was a collective effort and success made possible by generous supporters.







William H. Brown STEM Magnet School
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Telephone (773) 534-7250 | Fax (773) 534-7323
Website: www.wbrownstem.org



Latoya Lyons, Principal

June, 2019

Deloris Jordan
James Jordan Foundation
Board of Directors
Chicago, Illinois 60601

Dear Board of Directors,

The purpose of this letter is to thank you for your partnership with William H Brown STEM Magnet School this past school year. Your resources of time, support, workshops, money and supplies have helped 2018-19 be a success.

The James R. Jordan Foundation has provided the students, parents, and community members of William H Brown STEM Magnet School with a myriad of opportunities that never could have been obtained through school resources alone. William H Brown STEM Magnet School has worked with the James R. Jordan Foundation (JRJF) on projects like A-Team, STEAM, Vision for Families, A-Team Hour and Read with Me, in addition to the wonderful holiday celebration they host for my students every year.

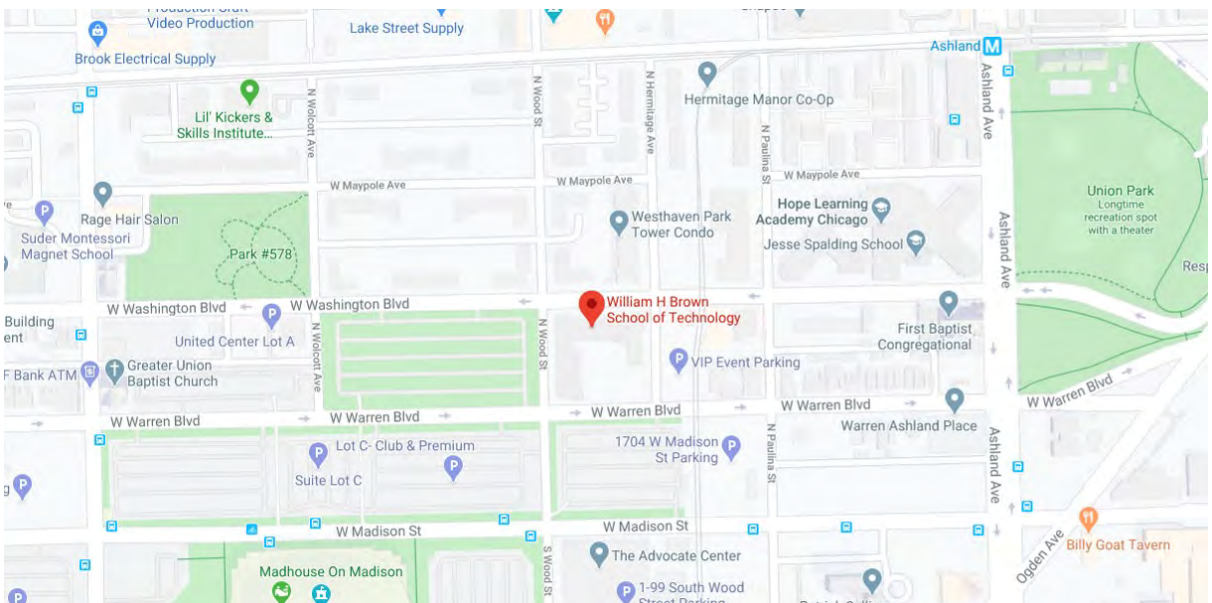
The students at Brown have learned the importance of academic excellence through participation in JRJF programs. These programs have bought exposure to them of possibilities beyond school. The programs provided by JRJF help students build vital skills for success in the 21st century and teaches them to take charge of their future by employing discipline and perseverance. All of this combined helps my students to apply academic skills and achieve at high levels of success.

Parent programming has enriched the family unit, strengthened parenting skills and enhanced the home-school connection so that parents are better able to serve as partners in their children's education.

The community and students at WBrown School are incredibly thankful for the continued partnership with the James Jordan Foundation and look forward to a bright future together and all that is to come.

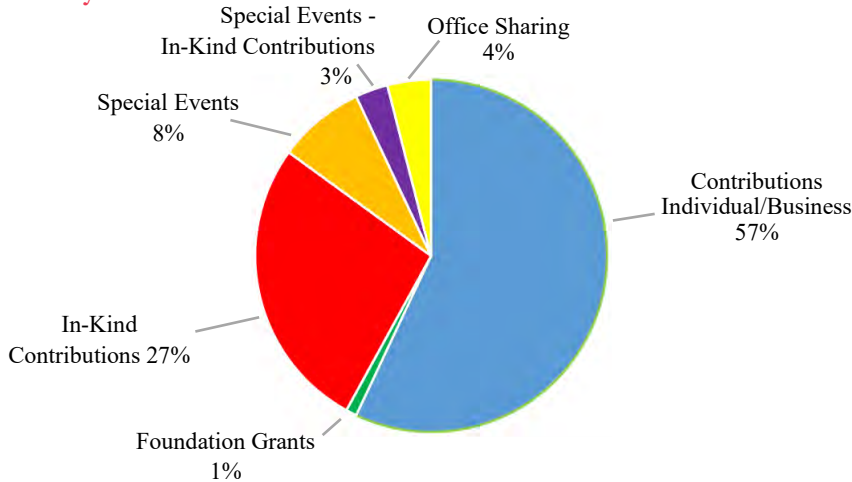
Sincerely,

Mrs. Lyons,
Principal

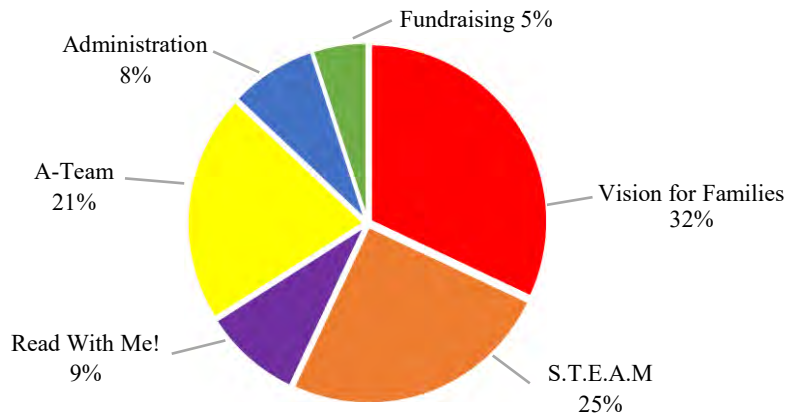


JRJF Financial Highlights

FY 2019 Revenue by Source



FY 2019 Functional Expense Breakdown by Program



Fiscal Year 2019 is July 1, 2018 - June 30, 2019

Strong Fiscal Management

It is essential that we continue to promote our standard of excellence, as well as maintain the strong relationships with our partners and the community by managing a transparent and fiscally responsible policy of financial accountability. To achieve and maintain fiscal stability, the Foundation's goals and objectives serve as the blueprint for its financial management policies. All resources are effectively used in a fiscally responsible manner to ensure adequate funding for the services, programming and infrastructure necessary to meet the Foundation's present and future needs. We are a 501(C)3 nonprofit charitable organization and we depend on the generous support of our partners and friends. We are grateful for your contributions.

Operating Resourcefully

Administrative Costs

Effectively maintaining development and administrative costs at a minimum allows us to invest 92% of every dollar into programming for our students and families.

Fund Development

Relationships with new and existing partners allow us to support the needs of the programs and maintain strong fiscal accountability.

Office Sharing and Occupancy

Sharing space with James R. Jordan Foundation International positively impacts the bottom line.

Program Supplies

Using donated, reused or recycled supplies keeps cost low on program expenses.



ROSALIE J. FREIDLIN LTD.
Certified Public Accountants

1010 Lake St., Ste 200
Oak Park, Illinois 60301
Phone: (708) 749-0055
Fax: (708) 749-0060

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of James Jordan Foundation:

We have audited the accompanying financial statements of James Jordan Foundation (an Illinois not-for-profit organization), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgement, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of James Jordan Foundation as of June 30, 2019, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Rosalie J. Freidlin Ltd.

Rosalie J. Freidlin Ltd.
Oak Park, Illinois
October 08, 2019

Make a lasting investment...

Invest in a long-term partnership with the James R. Jordan Foundation to help youth and families at our partner schools take advantage of opportunities to learn and grow, improving their chances of success and contributions to their community, city and the global context as innovative leaders.

- **Recognize contributions** others have made to your life by investing in a life.
- **Create a lasting legacy** through a long-term partnership and giving plan and get a priceless return on your investment.
- **Double your impact** through an employer-sponsored matching gift program and volunteerism.
- **Give** gifts of appreciated stock or securities. **Benefit** from a significant income tax deduction.
- **Partner for impact and visibility** through Corporate Sponsorships and individual giving. Endow A-Team Scholars, host Vision for Families events, or support S.T.E.A.M. education. In-kind contributions are welcomed.
- **Volunteer or Mentor**, giving of your time, your talent and yourself to inspire and empower students and their families.



Erik, received a great tool from PNC's Grow Up Great program. Erik received this after him and his family participated in Vision For Families - Parent Involvement Night!

INVEST TODAY!

Partner Schools and Communities

Serving students and families in underserved communities and schools

- William H. Brown STEM Magnet School (*Westhaven*)
- R. Nathaniel Dett Elementary School (*Westhaven*)
- Sherman School of Excellence (*Englewood*)
- Jordan Elementary Community School (*Rogers Park*)



For more information about our organization and how you can partner with us visit www.jamesjordanfoundation.com or contact us at by phone at 312-751-9696

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James R. Jordan Foundation

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Silvermoon Salon
Sinai Community Institute
Sureway Tool & Engineering
Syndicated Equities Group LLC
Target



2018-2019 JRJF Volunteers

A-Team Hour (Mentoring)

Hacemos (AT&T)
Dr. James A. Hill
Officer Michelle Millison
Yuji Toefield

Program Celebration Literacy Festival

CBRE
Innovations in Learning
Nike
PNC

S.T.E.A.M. Pop ups

Chicago Architecture Center
Hacemos (AT&T)
IBM
Microsoft
Northwestern
The Network (AT&T)

Vision for Families

CEDA
Hacemos
Microsoft
More Strength Fitness
Kathy Posner
Seaway, A Division of of Self-Help FCU

Staff Training

Microsoft

“Bags for Kids”

Cecelia Adams
David Barlow
Bryant Brown
Keith Cast
Martin Cisneros
Dan Deneufbourg
Brenda Giles-Gregory
Chavonne Hodges
Geno Howard
Dorothy Jarrett
Cynthia Jones
Sylvia Knox
Jack Metzger
Naema Nunnery
Crystal Pittman
Kathy Posner
Arturo Ruvalcaba
Judy Simmons
Daniel Trinidad
Nina Vale
Dawn Veome
Minnie Warren-Hawkins
Marcia Williams
Mary Williams
Regina Williams

Holiday Celebration

Packing Party

Accenture
Alex. Brown
AT&T
Carrie Paulsen
National Black MBA
New Horizon
Nike
Northern Trust
PNC
PSAV
Superior Staffing
UIC The CHANCE Program

Holiday Celebration

Nike
PNC
Microsoft
Alex. Brown
Superior Staffing
UIC The CHANCE Program
Northern Trust
PSAV
Superior Staffing
AT&T
NBMBAA



James R. Jordan Foundation

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