



News Release

James R. Jordan Foundation, United Airlines Send Student Explorers on a S.T.E.M. Mission Through Robotics Space Camp

CHICAGO, July 18, 2014 – Today Friday, The James R. Jordan Foundation Student Explorers from West Haven and Englewood schools return from their S.T.E.M. (Science, Technology, Engineering and Mathematics) mission through Robotics Space Camp at the U.S. Space & Rocket Center in Huntsville, Alabama. The James R. Jordan Foundation believes that S.T.E.M. education is becoming increasingly prevalent in today’s world, and seeks to provide their hard-working Student Explorers’ with an opportunity to excel.

While at space camp, students learned about the engineering and design behind robots on land, in the air, and underwater, through intensive hands-on instruction. The Foundation selected 12 promising essayists, aged between fifth and sixth grade, following their Annual Student Explorers Essay Contest held in May. The winners spent five days on the grounds of the U.S. Space & Rocket Center, which also hosts NASA’s Marshall Space Flight Center. With support from the James R. Jordan Foundation, United Airlines and the United Airlines Foundation, the students enjoyed this once-in-a-lifetime education experience.

The Student Explorers Program encourages youth to think outside the box by providing this unique summertime opportunity, which fosters life-changing skills such as independence, ingenuity and determination.

“Time out from school does not mean time out from learning,” says Mrs. Deloris Jordan, president and founder of the James R. Jordan Foundation. “The James R. Jordan Foundation is deeply grateful for partners like United, which continue to make our mission possible by their generous support.”

About Student Explorers Program

Student Explorers offers an educational, fun and safe summer camp opportunity for underserved students. For most, it is their first time away from home. The five-day trip is a

transforming experience that offers “classroom” learning, while helping students gain self-confidence, cultural awareness, teamwork skills and invaluable life lessons.

According to the National Summer Learning Association, most students lose about two months of grade level equivalency in math skills during the summer months; low-income students also lose more than two months in reading achievement, despite the fact that their middle-class peers make slight gains. More than half of the achievement gap between lower- and higher-income youth can be explained by unequal access to summer learning opportunities. As a result, low-income youth are less likely to graduate from high school or enter college.

About the James R. Jordan Foundation

The James R. Jordan Foundation is dedicated to strengthening families, motivating youth and ensuring high quality academic opportunities for children in underserved communities. The James R. Jordan Foundation Vision for Families – our series of family programs – is guided by the belief that a strong family plays a major role in a child’s academic success, and that education provides a path out of poverty. For more information visit www.jamesjordanfoundation.com. Or follow us on [Twitter](#) or [Facebook](#).

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